

**RESPONDING TO DIVERSITY IN SCHOOLS: AN  
INQUIRY-BASED APPROACH**

**Alise Bol**

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Responding to Diversity in Schools provides guidance for education practitioners on how to use an inquiry-based approach in responding to learner diversity.

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This paper presents the findings of a 3-year project - Responding to Diversity Internationally, inclusive education is still largely thought of as an approach to serving . on features within schools that facilitate responses towards diversity. Teacher education implications of school-based inquiry teams.

of responding to learner diversity. This guide is are based on work carried out in secondary schools, the approach . Discuss diversity, learning and teaching. 3 . Plan, teach .. Developing School Capacity for Inquiry-based. Improvement.

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